

BILL OF RIGHTS CHOICE ASSIGNMENT BOARD

Choice One:

Create a picture book to explain the Bill of Rights to an upper elementary school student. The language you use, illustrations created, and format should be student friendly. Illustrations and text should be neat, colorful, and organized. You should include a table of contents as well as a glossary for any vocabulary that is highlighted in the text.

Choice Two:

Write a story that includes hypothetical violations of the Amendments included in the Bill of Rights. The story should be fictional, include violations of at least 8 of the Amendments, and have a logical and realistic sequence. You should also provide a list of violations included and what Amendments are violated and why on separate paper.

Choice Three:

Create an Amendment that you feel is missing in the Constitution. You should be specific about the rights defined in your new Amendment and how the government can help protect that right for the American people. Think about the rights that are important to you. Explain why you chose this new Amendment in at least one paragraph. Additionally, poll your CLASS to get their approval or ratification of the amendment you created. You must get 70% of the class approval or you must reconsider and revise. Min. length - 1 page written

Choice Four:

For each of the 10 Amendments, find examples in popular culture, news stories (newspaper or television), music, movies, etc. that explain their purpose and/or examples of violations. For each, provide the source (website, lyrics, summary of the movie, link to article or video clip, etc.) and an explanation as to HOW this shows an example of or explains a violation of an Amendment in the Bill of Rights. You may gather your information digitally or on paper but sources MUST be provided.