



# World War I Propaganda Think Sheet

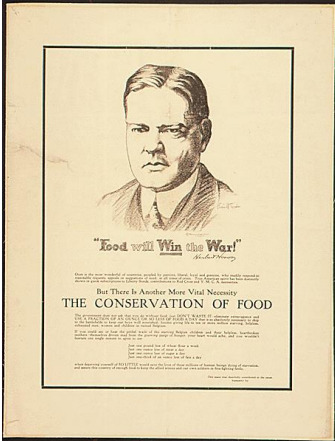

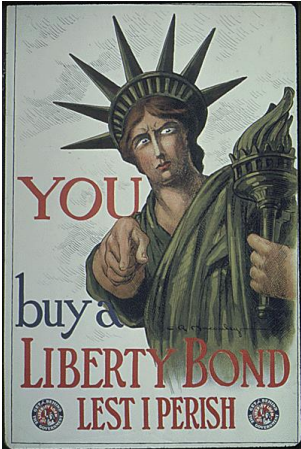
What is propaganda?


After watching a short video clip redefine propaganda:

Where have you seen or experienced propaganda?

Directions: Analyze each poster to identify whose attention the artist was attempting to gain and the meaning of the poster.

Poster	What catches your attention in the poster?	What is the artist's message?
		
		

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 <p>Uncle Sam says <b>GARDEN</b> To Cut Food Costs</p> <p>Get it... U.S. Department of Agriculture - Washington, D.C. From a <b>FRAGE</b> Bulletin on Gardening - <i>At Hand for Thought</i></p>		
 <p><b>Little AMERICANS</b> <i>Do your bit</i></p> <p>Eat Oatmeal-Corn meal mush- Hominy - other corn cereals- and Rice with milk. <i>Save the wheat for our soldiers.</i> <i>Leave nothing on your plate</i></p> <p>UNITED STATES FOOD ADMINISTRATION</p>		
 <p><b>TEAM WORK WINS!</b></p> <p>Your work here makes their work over there possible</p> <p><b>With your help they are invincible Without it they are helpless</b></p> <p><small>Whatever you make, machine gun or helmet, certificate or helmet, they are waiting for it. Lent by industry to War Department, U.S. Army.</small></p>		

**Synthesis:**

What were the most important ideas that are represented in the posters?

Whose attention are the artists of the posters trying to catch?

**Talking Points:** Before you meet with your team to discuss the World War I propaganda posters, write down 5 ideas that you want to share with your group. **How did propaganda support the American war effort? Give 3, not 5.**

1.

2.

3.

4.

5.