Your Goal: Solve this case and determine whether the British soldiers murdered the American colonists or whether the entire incident was an accident that happened in self-defense?

DO FIRST - EVERYBODY: As you Watch the Video:

1. What time of day was it?
2. What time of year was it?
3. What are the people yelling?
4. Why did John Adams run to the water pump?

Source A: **Captain Preston is a British Army Officer**

**Close Reading**

1. Look through the text. Identify words that contain emotion or opinion.
2. Consider the author's role. What was the time, date, or location of the document? Consider the document's purpose.
3. Take into consideration where and when this was happening historically.

**Contextualization**

1. Take into consideration where and when this document was created. What was happening historically at the time?
2. Consider the author. What was their role at the time? How were they connected to the events they are describing?
3. How might the author's role give them a perspective on daily life and events of the time?

Source B: ***Andrew is a slave living in Boston that was an eyewitness of the event.***

**Close Reading**

1. Look through the text. Identify words that contain emotion or opinion.
2. Consider the author's role. Was the document written by someone who participated in the event? If so, what was their perspective?
3. Take into consideration where and when this document was created. What was happening historically at the time?

**Contextualization**

1. Take into consideration where and when this document was created. What was happening historically at the time?
2. Consider the author. What was their role at the time? How were they connected to the events they are describing?
3. How might the author's role give them a perspective on daily life and events of the time?
Look through the text. Identify words that contain emotion or opinion. What claim is the author making? Does George Sanderlin believe the "massacre" was an accident or murder?

What evidence does George Sanderlin present to back his/her claim? What is the document about? Write a two sentence summary. Take into consideration where and when this document was created. What was happening historically at the time? Consider the author. What was their role at the time? How were they connected to the events they are describing? How might the author's role give them a perspective on daily life and events of the time?

Source C: Look through the text. Identify words that contain emotion or opinion. What claim is the author making? Does William Wyatt believe the "massacre" was an accident or murder?

What evidence does William Wyatt present to back his/her claim? What is the document about? Write a two sentence summary. Take into consideration where and when this document was created. What was happening historically at the time? Consider the author. What was their role at the time? How were they connected to the events they are describing? How might the author's role give them a perspective on daily life and events of the time?

Source D: William Wyatt is testifying his account of the incident. He lives in Salem, MA outside of Boston.

"Massacre" was an accidental or murder? What claim is the author making? Does William Wyatt believe the "massacre" was an accidental or murder? What claim is William Wyatt presenting to back his/her claim? What is the document about? Write a two sentence summary. Take into consideration where and when this document was created. What was happening historically at the time? Consider the author. What was their role at the time? How were they connected to the events they are describing? How might the author's role give them a perspective on daily life and events of the time?

Source C
The Bloody Massacre

Study the Artwork

1. What do you see in the picture?
2. Does the artist use color in an interesting way? What colors do you see?
3. What is the picture about? Write a two sentence summary.

Sourcing

1. Who is the creator of the image?
2. When was the picture created?

Contextualization

1. What is the picture about? Write a two sentence summary.
2. Take into consideration where and when this picture was created. What was happening historically at the time?
3. Why did the artist create this image?

Exhibit F & G - Image (same questions as Exhibit E)